

Children and young people with special educational needs and disabilities achieve the best possible outcomes

1. Provide better coordinated services for children and young people with SEND across the local area

Ref	Key Improvement Area	Action (intent)	Lead	Timescale	Oversight & Monitoring	Expected impact	Scrutiny & Audit Programme (Evidence of Impact)
1.1	Co-production of an updated SEND Strategy (2019-2022) which is regularly reviewed	Develop local SEND strategy in partnership with all key stakeholders, including children, young people and their parents	GF & MS	Mar-19	SEND QIB	Consistent and swift implementation of the SEND reforms required by legislation. A clear set of priorities drives practice and standards are consistently good.	
		Set out within the SEND strategy the clear priorities for action across the Local Area to improve outcomes for children and young people with SEND	EC	Mar-19			
		Update the SEND Toolkit for parents and providers giving a clear set of practice standards for the delivery of the SEND reforms	MS	Sep-19			
		Report and publish the outcome of the needs audit, together with agreed areas for improvement and development.	PS & GO'N	Sept.19			
		Carry out quarterly monitoring of required improvements in outcomes and provide regular reports to QIB and ISG.		Quarterly			
1.2	Ensure 'High Priority Indicators' capture relevant data and key performance information across Education, Health and Social Care	Agree SEND Key Performance Indicators across the partnership and monitor progress, to include:- - Reduce waiting Times for Services & Assessment (Speech & Language Service) - Reduce exclusions of CYP with SEND - Reduce the reliance on Out of County Placements by improving in-house provision and support to and provision within mainstream and special schools	GF & MS	Jan-19	SEND QIB	There is a clear trajectory of improvement in outcomes for cyp with SEND through a robust focus on performance across all partner agencies.	
		Develop and implement a SEND audit programme to review the following (possible audit programme scope EHC Plans? Waiting times, practice around exclusion, decisions re out of county placements? etc...?) against agreed practice standards and performance targets. Report outcomes quarterly through the QIB and onto the Integrated Steering Group, identifying improvement actions and ensuring these are implemented swiftly.	GF & MS	tbd			
		Engage leaders across all settings to ensure performance indicators are accurately understood and captured and providers of service are SEND compliant	MS/RC/GF/HF	Feb-19			
1.3	Embed and maintain a joint commissioning cycle that improves access to integrated support in Education Health and Care	Ensure the commissioning strategy for cyp with SEND is revised and updated to reflect the outcome and requirements of JSNA	DE	tbd	Joint Commissioning Group	Production of clear joint commissioning plan with demonstrable input from children and families, which sets out performance required.	
		Ensure all commissioned services operate to a clear performance framework which demonstrates contribution to agreed Key Performance Indicators and improved outcomes for CYP with SEND.	DE	tbd			
		Establish an escalation procedure for commissioned services where performance falls below required standard, so that swift action can be taken to achieve required improvements or de-commission as appropriate.	DE	tbd			

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1.4	Provide families with information about Local Area Services through improvements to the Local Offer and its communication	Transform Local Offer platform Appointing to a desingated post to ensure all information is: Accessible Relevant Up to date	MS	Sep-19	Co production/Engagement Operational Workstream	Information for children and families is easily available and provided in accessible formats so that parents can identify and access additional support swiftly when needed.	
		Develop a communication plan to include :- - Briefings to all key stakeholders on the SEND Strategy - The key priorities for action - Roles and Responsibilities of all key stakeholders - How performance will be measured, monitored and reported - How dialogue with parents, children and young people will be delivered and their views, experiences and wishes incorporated into developments	RT	Apr-19			
		Raise the awareness of post 16 oppotrnties for young adults with SEND with young people/employers/providers/parents and carers/	LB				
1.5	Improve engagement with children and young people, parents and carers to inform policy and service quality	To Coproduce with MCT and the eXtreme group a work programme that informs each workstream through the engagement of Parents / Carers and Children and Young People	MS	Jun 2019	Quality Improvement Board	There are demonstrable examples where co-production has improved services and commissioning for cyp with SEND	
		Measure Local Area improvements from the base line exercise of the Participation Self Assessment exercise and publish Story Board exemplars of successful Participation / Coproduction	MS	Jul 2019			
		Develop SEND surgeries (patient engagement exercises) across Localities in County Durham, gathering feedback from Parents and Carers about Local Area provision and using this to inform service improvement	DCO	April 2019			

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2. Children and young people with SEND have high quality support which meets their needs

Ref	Key Improvement Area	Action (intent)	Lead	Timescale	Oversight & Monitoring	Expected impact	Scrutiny & Audit Programme (Evidence of Impact)
2.1	Develop a shared vision for inclusive education of young people with SEND that raises the confidence of providers and parents	Develop and Inclusive Education Strategy	RC	TBD	HNB Sustainability Plan	Increased numbers of young people transitioning from Mainstream Primary to Mainstream Secondary school Reduced Exclusions of YP with SEND Increased inclusion and stability of placement for young people with SEND	
		Transform resourcing allocated through local partnerships of learning providers and directly to learning providers which support inclusion	MS/PS	Sep-19		Better targeting of resources and support for inclusion Reduced Exclusions of YP with SEND Increased inclusion and stability of placement for young people with SEND	
		Develop a leadership model for SEND and Inclusion across all schools. Establishing the Durham model for SEND and Inclusion (Whole School SEND)	PS / RC	Sep-19		Whole school SEND approach supports more young people to stay in mainstream schools and reduces reliance on additional services and out of county placements	
2.2	Improve access to social activities achieving greater opportunities for social inclusion of young people with complex needs	Access to a universal offer that builds community strength: 1. To link culture and leisure opportunities to school offer 2. To build on the breadth of local Short Break provision 3. Develop dynamic support/risk register that identifies emerging risks and builds improved offer of support in and around the family	PS / RC	Oct-19	HNB Sustainability Plan	Young people receive more integrated, local services Better support from local services and less reliance on costly late intervention services	
		Development of provision developed by Adult Learning and Skills Service. Research completed by the PfA partners: Supported living Self-Employment Social Enterprise Princes Trust Voluntary opportunities	LB	Jul-19			
2.3	Improve Education Health and Care opportunities for Children and Young People and their families on the autism spectrum				Access to Services Workstream		
2.4	Create new Enhanced Mainstream Provision to specifically support young people with autism in KS3	Develop EMP provision in schools that are rated 'good' or 'better' to establish In-County 'Unit' provision	PS & JC	Sep-19	HNB Sustainability Plan	3x new EMP provision in Mainstream Schools	
		Establish In-County 'Unit' provision in 3 good or better special schools addressing more complex needs	PS & JC	Sep-19		XXX of complex place opportunites	

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2.5	Ensure the workforce is well equipped to effectively support children and young people with SEND	Identify, support and develop Autism Leads	JC	Jun-19	HNB Sustainability Plan	Whole school SEND approach supports more young people to stay in mainstream schools and reduces reliance on additional services and out of county placements	
		Target mandatory training and autism awareness	JC	Jul-19		Whole school SEND approach supports more young people to stay in mainstream schools and reduces reliance on additional services and out of county placements	
		SEND Workforce Development Plan: All Local Area workforce working with Children and young people have an awareness of SEND and the support available to young people and their practice	DCO, PS	Sep-19	Quality Improvement Board	A confident and informed workforce that recognises a child or young persons SEND in practice and adapts provision to appropriately support the child/young person and family	
2.6	Ensure a greater sufficiency of education places and use of SEND provision in County Durham	Identify and develop opportunities for specialist placement expansion in partnership with partnered secondary schools	PS & RC		HNB Sustainability Plan	More suitable placements options in the Local Area / less reliance on expensive and out of county placements	
		Improving the breadth of In-County Day Care provision that facilitates and develops independent and supported living in a local context. This will include the investment in an 8 bed residential provision and 8 bed supported living provision in Durham	DE & PS	Jul-19		Supportive provision that develops the resilience of young adults with SEND to help them transition into adulthood	

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3. Ensure that young people with SEND are well prepared for adult lives and can live independently

Ref	Key Improvement Area	Action (intent)	Lead	Timescale	Oversight & Monitoring	Expected impact	Scrutiny & Audit Programme (Evidence of Impact)
3.1	Develop improved pathways into education, training and employment, including the expansion of supported internship opportunities	To improve the FE transition support given to young people with SEND at key points.	LB	Jul-19	PFA & SI Forum	Improve transition support given to our young people with SEND. Increase awareness of what good transition support looks like.	
		Develop an Employment Pathway for young people with SEND.	LB?	Jul-20	PFA & SI Forum	Increased awareness of opportunities available. Increase awareness of eligibility of benefits. Enhance partnership working.	
		Supported Internship Forum established to develop and lead on implementation of SI strategy with PfA group monitoring progress and outcomes.	LB	Jul-20	PFA & SI Forum	Increase number of young people on Supported Internships	Uptake of Supported Internships Sustained Supported Internship Placement
		Expand work experience opportunities for young people aged 16-24 to support employment progression.	LB	Dec-19	PFA & SI Forum	Raised awareness and experience of the world of work. Increase the number of young people experiencing the world of work.	
3.2	Ensure young people have choice, control and freedom over their lives.	To ensure the quality of Information, Advice and Guidance provided by the Progression Advisers.	LB	Feb-19	PFA & SI Forum	IAG interviews will be more meaningful and comprehensive for young people.	
		Implement a person centred passport for young people with SEND to help aid their transition into adulthood.	LB	Apr-19		Maximise opportunities to enable young people to participate in society. To ensure that young people can share any information they need to about themselves in a positive, safe and informative way. To empower young people.	
	Maximise opportunities to enable young people to participate in society	Develop a 'Vocational Profile' proforma (a short synopsis regarding the specific needs of a young person that can be shared with providers)	LB	Jul-19		Vocational Profile to be produced Numbers of Vocational Profiles completed	
		Support the development and implementation of a County Durham Individual Travel Policy and training programme	RC and LB	Dec-19		Increase number of young people with SEND able to travel to school or college independently. Reduce cost of transport.	
3.3	Promote the importance of being healthy.						

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3.4	Working with families and young people to determine when an Education, Health and Care Plan should be maintained	Identification of the need to improve the offer of provision for post 19 learners with more complex needs in County Durham.	LB	Jul-20	PFA & SI Forum	Evaluation to be completed in 2018/9 to determine the future of such provision.	
		Make an investment case to Health and Care Leaders on the benefits that effective resourcing in the 14 to 25 age phase will have on the Transforming Care agenda making savings over the life course by: Resourcing broader elements of the Preparation for Adulthood outcomes e.g. independence and employability skills. Improving the breadth of In-County Day Care provision that facilitates and develops independent and supported living in a local context. This will include the investment in an 8 bed residential provision and 8 bed supported living provision in Durham	PS/DE	Mar-19	HNB Sustainability Plan	Improved health and care support for preparation for adulthood and less reliance on education funding	
		Conduct robust integrated reviews of all EHCPs in the post 16 sector	PS/RC	Oct-19	HNB Sustainability Plan	Improved post 16 offer with broader support and less reliance on expensive education funded placements	